

Shri Neminath Jain Brahmacharyashram (Jain Gurukul's)



**KARMVEER KESHAVLALJI HARAKCHANDJI ABAD ARTS,  
SHRIMAN MOTILALJI GIRIDHARILALJI LODHA COMMERCE  
& SHRIMAN P. H. JAIN SCIENCE COLLEGE**

**NEMINAGAR, CHANDWAD - 423 101 (DIST. NASHIK)**

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Junior College Code No. 13.01.002  
Senior College Code No. 088

**SNJB**

(Affiliated to University of Pune) Id. No. PU/NS/AC/015/1970  
Website : acschandwadcollege.com (NAAC - RE-ACCREDITED - 'B')

**Dr. G. H. Jain**  
Principal

Best College Award - 2015-16 of Savitribal Phule Pune University, Pune

M.Sc., A.D.C.S.A & A, Ph.D.  
Member - B.O.S. (Physics) University of Pune

Outward No. :

Date : 27/11/2021

## Feedback Analysis Action Taken Report 2020-21

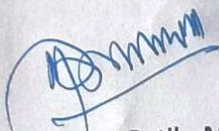
Feedback Analysis Action Taken Reports as minute by the Governing Council (GC) of the college. Meeting held on 27<sup>th</sup> November 2021.

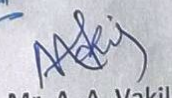
- In the year 2020-2021, the total number of students (UG+PG) enrolled in the college is 2568. In total 533 responses were received from students of all three years, alumni and teachers of the college.
- In the view of feedback provided by different stakeholders for the improvement of curriculum and other facilities, the IQAC is tirelessly working to arrange virtual talks and webinars to hone skills of the students. All in all, the inputs collected as feedback were taken into consideration to improve the overall teaching-learning experience for different stakeholders.


Sr. No.	Feedback Received from	Observation/ Analysis	Action Taken
1	Student	<ul style="list-style-type: none"><li>• The remedial &amp; coaching classes do not adequately help the slow learners.</li><li>• 12% of students disagreed with the statement that ICT tools are effectively used by the teachers</li></ul>	<ul style="list-style-type: none"><li>• The Online mode of classes did not offer enough scope to conduct remedial and coaching classes to help slow learners. Instead, simple class notes, ppt slides and voice notes were shared with them.</li><li>• For online mode Teachers were not compatible. They were trained to use more alternative methods of teaching.</li></ul>
		<ul style="list-style-type: none"><li>• Difficulty in internal assessments was faced by students during pandemic</li></ul>	<ul style="list-style-type: none"><li>• A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students.</li><li>• Timely dissemination of information regarding internal assessment and evaluation was ensured.</li><li>• Faculty repeatedly reached out to the students who were falling.</li></ul>
		<ul style="list-style-type: none"><li>• Mental agony was faced during Covid-19</li></ul>	<ul style="list-style-type: none"><li>• Teachers also ensured to reach out to the students and helped them to deal with the stress.</li><li>• Mentor-mentee platform was strengthened.</li></ul>

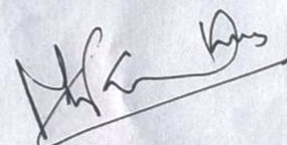


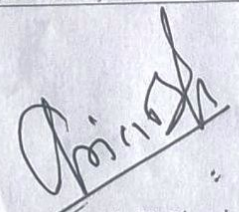
			<ul style="list-style-type: none"> <li>• Online meetings with CRs and students' council provided the platform for addressing student concerns.</li> <li>• Active monitoring of student attendance by faculty for timely identification and support.</li> </ul>
2	Alumni	<ul style="list-style-type: none"> <li>• Skill development and job-oriented courses were requested</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness about other online platforms like NPTEL, SWAYAM was generated.</li> <li>• Skill improvement through online workshops was strengthened.</li> </ul>
		<ul style="list-style-type: none"> <li>• suggested to introduce Python language &amp; other Computer based subject to T.Y.B.Sc Mathematics.</li> </ul>	<ul style="list-style-type: none"> <li>• Write-up to be prepared for the same and submitted to BoS Mathematics, SPPU Pune.</li> </ul>
		<ul style="list-style-type: none"> <li>• Focus on finishing the syllabi in time and providing necessary revision</li> </ul>	<ul style="list-style-type: none"> <li>• Considered and Instructed all faculty to finish the syllabi on time and provide time for revision.</li> </ul>
3	Teachers	<ul style="list-style-type: none"> <li>• Issues regarding students and teaching/learning/evaluation in a completely online environment</li> </ul>	<ul style="list-style-type: none"> <li>• Regular online faculty meetings to discuss and learn.</li> <li>• It was decided to include the E-learning methods adopted during the pandemic.</li> <li>• Online Teaching Methods and the Innovative practices being used for Online Teaching.</li> <li>• Enhanced the usage of purchased G-Suit for example Google Classrooms, Google Meet etc. in more effective manner.</li> </ul>
		<ul style="list-style-type: none"> <li>• Improvement in Library</li> </ul>	<ul style="list-style-type: none"> <li>• Necessary books are made available for the students in the library; there is a facility of N-List. Proposals have been submitted given for books, journals and Magazines of new publication. E-library facilities have been made available for the students &amp; Teachers.</li> </ul>
		<ul style="list-style-type: none"> <li>• Implement more computer-based courses in syllabus of T. Y. B.Sc. Mathematics.</li> </ul>	<ul style="list-style-type: none"> <li>• It was suggested that the teacher can communicate with the BoS about curriculum upgrade.</li> <li>• The authority suggested to faculty members to involve in decision making process of the university for Curriculum design.</li> <li>• Write-up has been prepared for the same and submitted to BoS Mathematics, SPPU Pune.</li> </ul>

  
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